Additions to the Agenda

- No additions

Approval of Minutes

- 01-21-2015 minutes approved

Institutional Research-availability of data being sought-Carmen

- Carmen demonstrated the process for accessing i-Dashboards – if anyone needs access, please contact Carmen
- Non-resident alien = international student (classification) – although the term “alien” seems unfriendly, it is a standard federal classification
- I-Dashboard demonstration provided
- Fact books (in i-Dashboards) provide historical information and contains several examples of types of data available
- Data collection sources to answer our global engagement questions were discussed
- For courses, faculty will determine if courses have global content. At some point we will need to define for UND the criteria for being considered a global course.
- Surveys are possible for students, faculty and staff. It is anticipated they would have a few of the same questions – such as “Do you speak a foreign language? And “Have you ever traveled internationally?”
- Remember that artifacts/existing documents can be used as data, these includes things like newsletters and news clips
- What surveys already existing would be useful to this team? National Survey on Student Engagement (NSSE) – team members/working groups were encouraged to check i-Dashboards for information from such surveys that may answer their working group’s questions
- Upcoming freshman survey gives a chance to add local questions. The survey has a strong return rate because is administered during orientation. The survey could be reviewed to determine if it is appropriate for international students
- Need to provide stronger support for second language learners
- Gather questions for a chair survey
• Everyone is invited to participate in further dashboard development for global engagement and internationalization issues – please give suggestions to the leadership team
• Notes from those that attended the ACE Internationalization Laboratory on February 13 were briefly summarized, and the notes will be sent out to team members

Submitted by Dawn Nelson