

CEHD RESEARCH FAIR

Thursday, April 7

12 Talks and over 20 Posters
(See next pages)

by CEHD Faculty
and Graduate Students

On Campus in Education Rm 113
& Virtual Attendance of Talks
(Link forthcoming)

Snacks and Refreshments will be served

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Research Talks

Room 113 Education with Zoom link for Virtual Attendance

11:00 a.m. – 12:00 p.m. **Session 1- Chris Clark, Chair**

- **Radomir R. Mitic**, “Beyond the Bachelor’s: Study Abroad’s Role in Predicting Graduate School Attendance”
- **Jocelyn A. Gutierrez**, “Dual Frameworks: Perceptions and Experiences of Assistant Tenure-Track Professors at R1-HSIs”
- **Christopher H. Clark**, “Opening Classrooms and Shuttering Minds: The Challenges of Learning Environments Amidst Hostile Legislation”

12:20 - 1:20 p.m. **Session 2 – John Fitzgerald, Chair**

- **Volodymyr Lazar**, “Language Learning Strategies and Technology Use Patterns of Adult L2 Learners”
- **Jesse Rhoades & Elizabeth Smith**, “Coordinative Structural Changes in Walking Gait Under Fractional Gravity Conditions”
- **Makinde Omojiba & Robert H. Stupnisky**, “How Graduate Student Mentorship Affects STEM Faculty Motivation for Research”

1:40 – 2:40 p.m. **Session 3 – Yujin Lee, Chair**

- **Woei Hung, Diana Dolmans, & Jeroen J. G. van Merriënboer**, “Trends, Gaps, & future research directions of PBL research”
- **Jordan Jaeger & Robert H. Stupnisky**, “Examining the Stress and Research Impact of COVID-19 on Faculty Research Success”
- **Michelle Murphy & Woei Hung**, “Ranked Benefit of Active Study Strategies Among Physician Assistant Students”

3:00 – 4:00 p.m. **Session 4 – Virginia Clinton-Lisell, Chair**

- **Joanna Ryan**, “Effective Inclusion in K-12 Schools: Preparation of Campus Principals”
- **Ryan Guthridge & Virginia Clinton-Lisell**, “Evaluating the Efficacy of Virtual Reality (VR) Training Devices for Pilot Training”
- **Emily Midkiff**, “Science Fiction Reading in Elementary School”

Research Posters

Outside Room 113 Education

- Michelle Murphy & Woei Hung, “Using Systems Modeling in Facilitating Undergraduate Integration of Physiological Concepts”
- Virginia Clinton-Lisell, Staci Gilpin, & Christine Litzinger, “Comparisons of Reading from Paper and Screens Before and After COVID-19 Learning Changes”
- Heather Engblom & Kara B. Wettersten, “Tele-mental Health Services for Rural Children Impacted by Cancer: A Delphi Method”
- Heather Engblom, Ashley J. Friesen-Janochoski, Alexis Schwinghamer, & Kara B. Wettersten, “The Impact of Racial Microaggressions in an Oncology Setting on Female Adolescents and Young Adults’ Self-Efficacy”
- Heather Engblom, Alexis Schwinghamer, Ashley Friesen-Janochoski & Kara B. Wettersten, “The Impact of Self-efficacy on the Relationship Between Fatigue and Quality of Life for Adolescent and Young Adult Female Cancer Survivors”
- Muhammad Salahuddin & Robert H. Stupnisky, “Indicators of Faculty Research Proficiency: A Systematic Literature Review”
- Muhammad Salahuddin & Robert H. Stupnisky, “How Does Faculty Self-Efficacy for Research Affect Productivity? Evidence from a National Social Media Study”
- Michael J. Herbert & Robert H. Stupnisky, “Faculty Motivation for Research Productivity and Team Coordination”
- Renae Bjorg & Kari Chiasson, “Rural Barriers to Teaching Expanded Core Curriculum to Students with Visual Impairments”
- Crystal Lundmark, “The Needs Assessment: ASL Interpreters in Counseling Practice in North Dakota”
- Chia-Lin Chang, Jordan Jaeger, & Robert H. Stupnisky, “How Does Faculty Stress and Health Affect their Research Motivation and Productivity?”
- Katherine Nelson, Tanis Walch, Kristen Votava, Brenda Barragan, Matthew Kettelhake, & Jessica Lembke, “School Health Hub”
- Robert H. Stupnisky, Vincent Lariviere, Nathan C. Hall, & Oluwamakinde Omojiba, “Predicting Research Productivity in STEM Faculty: The Role of Self-determined Motivation”
- Jessa Hulteng & Dr. Virginia Clinton-Lisell, “Analysis of the Multicultural Awareness, Knowledge, Skills Survey-Healthcare edition”
- Hyonsuk Cho & Tanya Christ, “Emergent Bilingual Parent-Child Dyads’ Funds of Identity Expressed in Their Discussions about Culturally Relevant Text”
- Tanis Walch, Robin Dodds, & Ela Compton, “Brief Mindful Self-Compassion Intervention for Parents of Young Children with Special Health Care Needs”
- Ryan Summers & Julie Robinson, “Framing Rural Teachers, Schools, and Communities in Terms of Assets and Opportunities”
- Chassidy N. Stregge, Shaylah Anderson, & Niyeli Herrera, “Bridging the Multicultural Competency Gap in Standardized Training”
- Jordan Jaeger, “Scoping Review of American Indian Boarding School Attendees’ Physical Health”
- Trevor Waagen, Kara Wettersten, Klaus Cavahieri, & Erika Meierding, “Non-binary Gender Identity Development”
- Michael P. Huttar, Jonathan Thompson, Kara B. Wettersten, Crystal Lundmark, “A Qualitative Exploration of Ideal Romantic Partner Traits Among Adults on the Autism Spectrum”