



#### Near-Space Balloon Competition (NSBC)

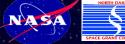
Caitlin Nolby and Marissa Saad North Dakota Space Grant Consortium



# Pop Quiz!



# Which image was taken by North Dakota students?







#### **Student Engineering Design Project**

- NASA Project Life Cycle
- For 6<sup>th</sup> 12<sup>th</sup> grade students
- Any ND school can apply
- September January
- Maximum of 10 teams

# \$250 reimbursement per payload

Lodging, travel, and meals covered

#### There is no cost to your school

upper atmosphere

# Students become the scientists and engineers, reaching 100,000 feet

stratosphere

troposphere

limb

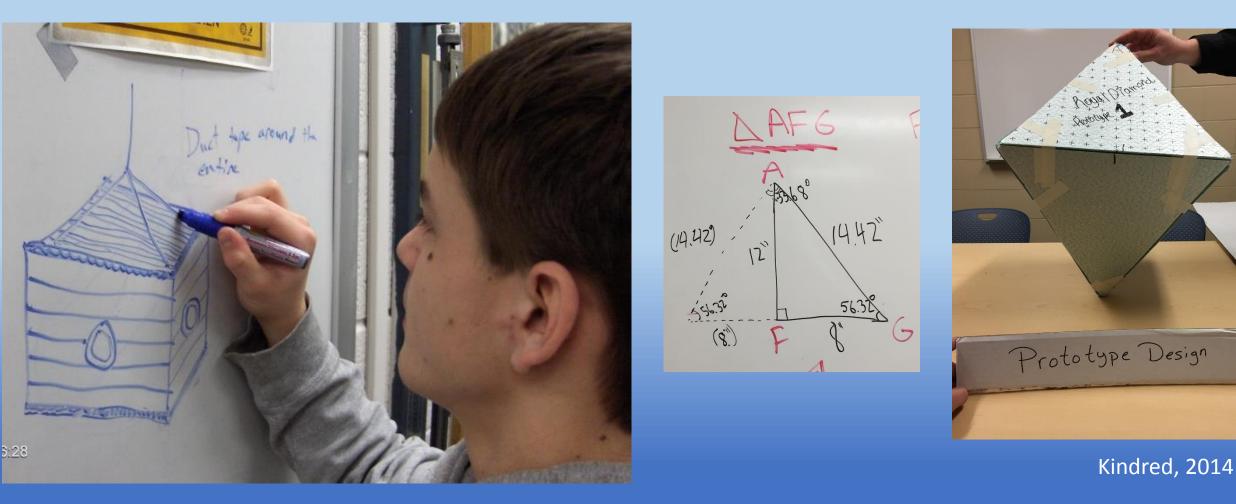
NASA image from the ISS; over the Indian Ocean

outer space

#### For educators:

- Interdisciplinary (not just STEM!)
- Hands-on inquiry
- Experiential, out-of-the-classroom learning
- Confidence with proposals & final reports
- NGSS & Common Core integration
- Communication and teamwork

### **Design and Construction**

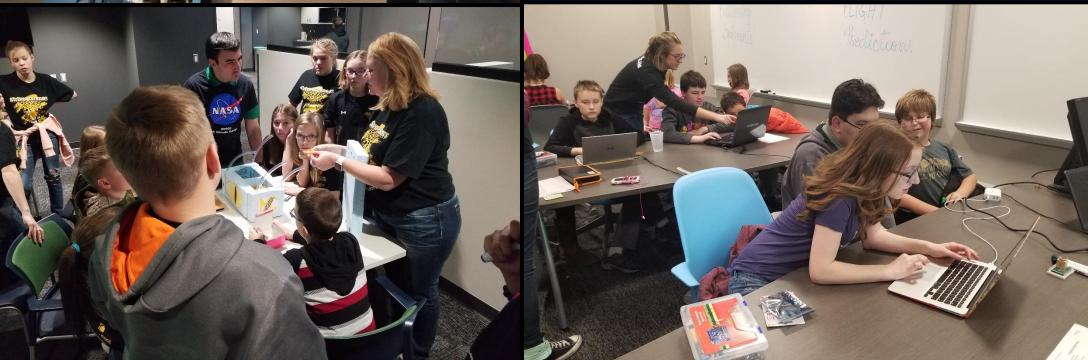






#### Integration Night at UND

- Students present their experiments
- Get hands-on and prep a real launch
- 4:00 7:00 pm







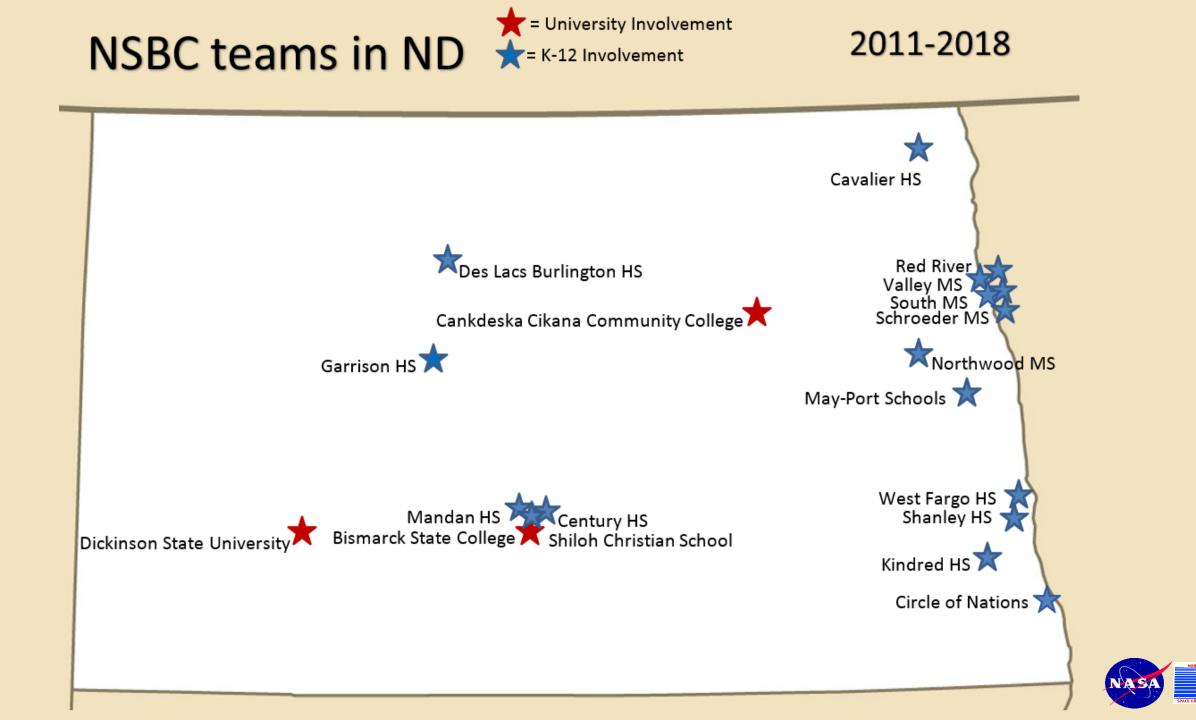
#### Launch Day

Saturday before Thanksgiving Students finalize and launch their experiments Launching from various school football fields



#### **Chase and Recovery**

- Everyone tracks the balloon into NW Minnesota
- Real-time satellite GPS experience
- Students recover their experiments



#### **Final Report**

Inside & Growth

2nd Gen Probiotics from Non-Nutrient Age

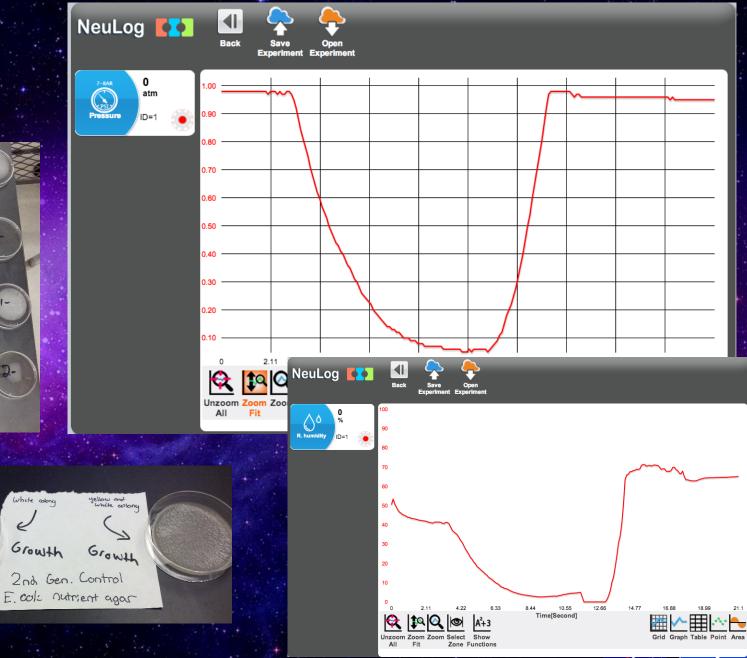


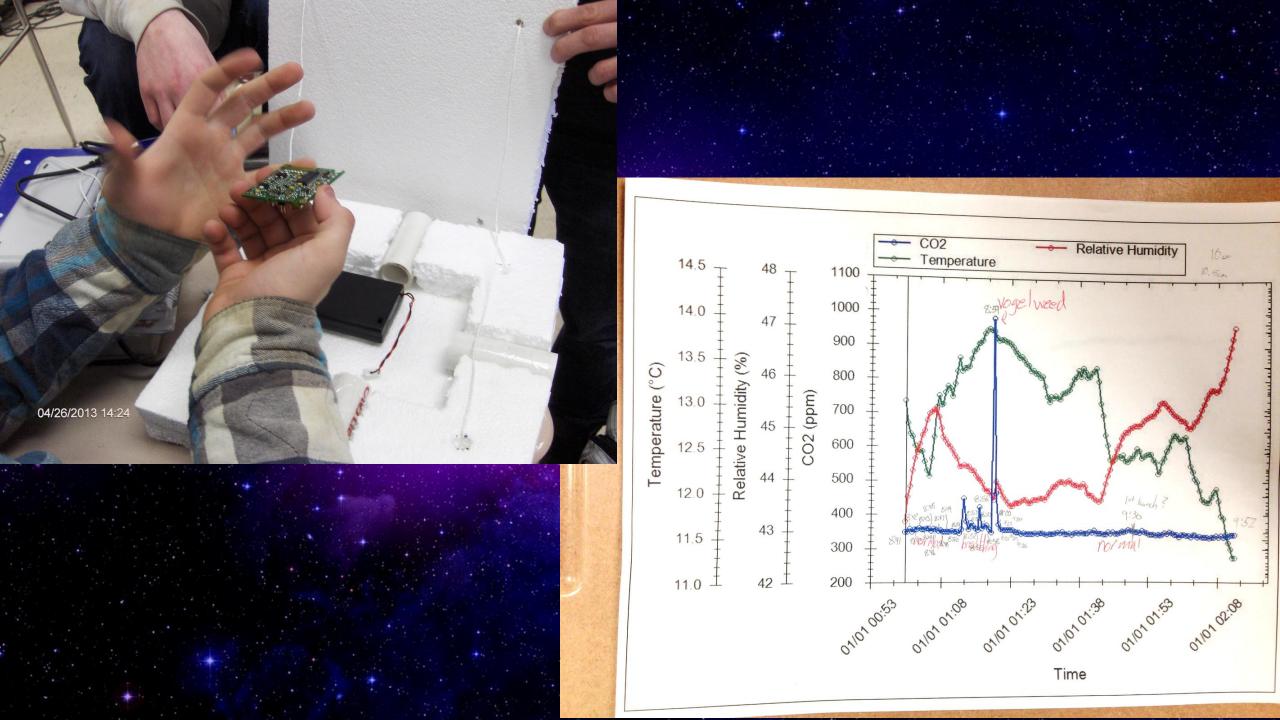
outside

Growth

White colone

Growth





#### Awards Ceremony!

## Teams have **one month** to submit a final report (January)

#### **Online Awards Ceremony**









<image>



STEM-related Field Trip, Human Space Flight Laboratory Tours, and others!



## ...including some unique opportunities!

01/10

FW



Kindred's NSBC student, Brianna, talking to astronaut Tim Kopra, while overhead on the ISS





NASA

#### Thank you!

The NSBC is a great way to get kid thinking outside the regular classroom curriculum. I enjoyed watching my kids get involved and take ownership in a project. They were enthusiastic through the entire process and learned a lot about near space and its effects on living systems. I would highly recommend this challenge to any educator who wants to get their kids involved.

-2018 NSBC Teacher



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