Mission to Mars and NASA Educator Resources

E=mc2

Marissa Saad

North Dakota Space Grant Consortium

Meet the Space Grant Team!

- Director of Space Grant, Jim Casler
- Deputy Director, Caitlin Nolby





WORKSHOP GOALS

You will be able to:

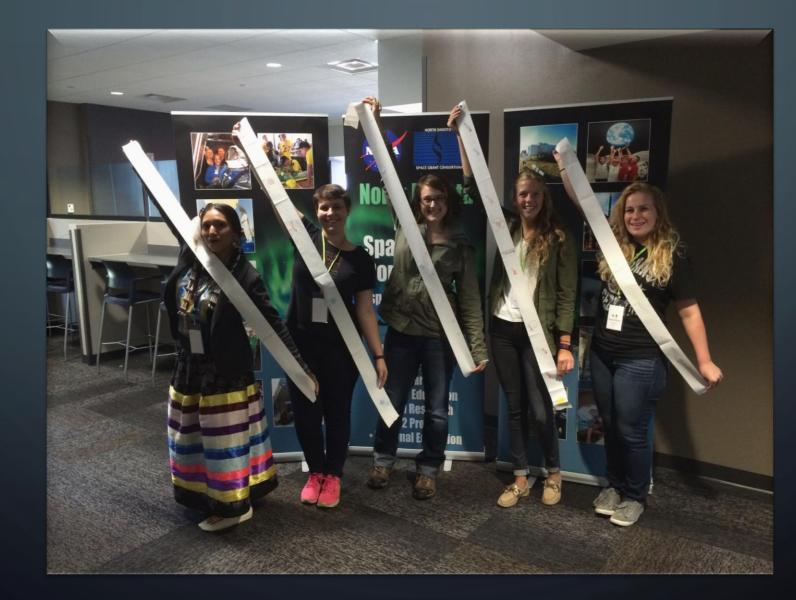
- Confidently conduct today's activities in the classroom.
- Better understand concepts regarding space sciences.
- Effectively communicate in teams to successfully complete a mission to Mars.
- Save Mark Watney!
- Create a neutrally buoyant object to be used by astronauts in the NBL.
- Understand how YOU can get involved with NASA in ND!





POCKET SOLAR SYSTEM





ROCKETS TO THE RESCUE!







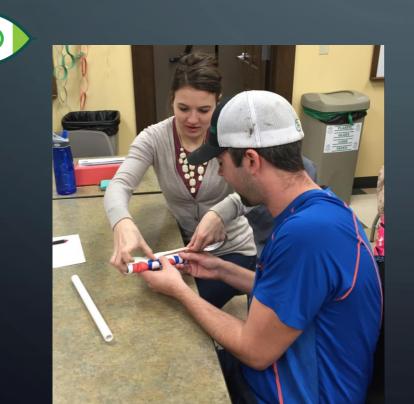




ROCKETS TO THE RESCUE

Goal: Build and launch a rocket, keep your
payload intact, and save Mark Watney!

- Launch your payload to Mars!
- What will be your team's strategy?







4 - H NATIONAL YOUTH SCIENCE DAY



ROCKETS TO THE RESCUE - BUDGET

Maximum Budget: \$50,000,000

Item Description	Cost Per Unit	Total Units	Total Item Cost
1 mini rubber band	\$40,000		
6 inches of duct tape	\$3,000,000		
6 inches of masking tape	\$2,000,000		
1 regular/large rubber band	\$80,000		
1 Pipe Cleaner	\$500 <i>,</i> 000		
1 Cotton Ball	\$5,000,000		
1 Straw	\$500 <i>,</i> 000		
1 Puff Ball	\$4,000,000		
12 inches of string	\$600,000		
1 full sheet of Tissue Paper	\$6,000,000		



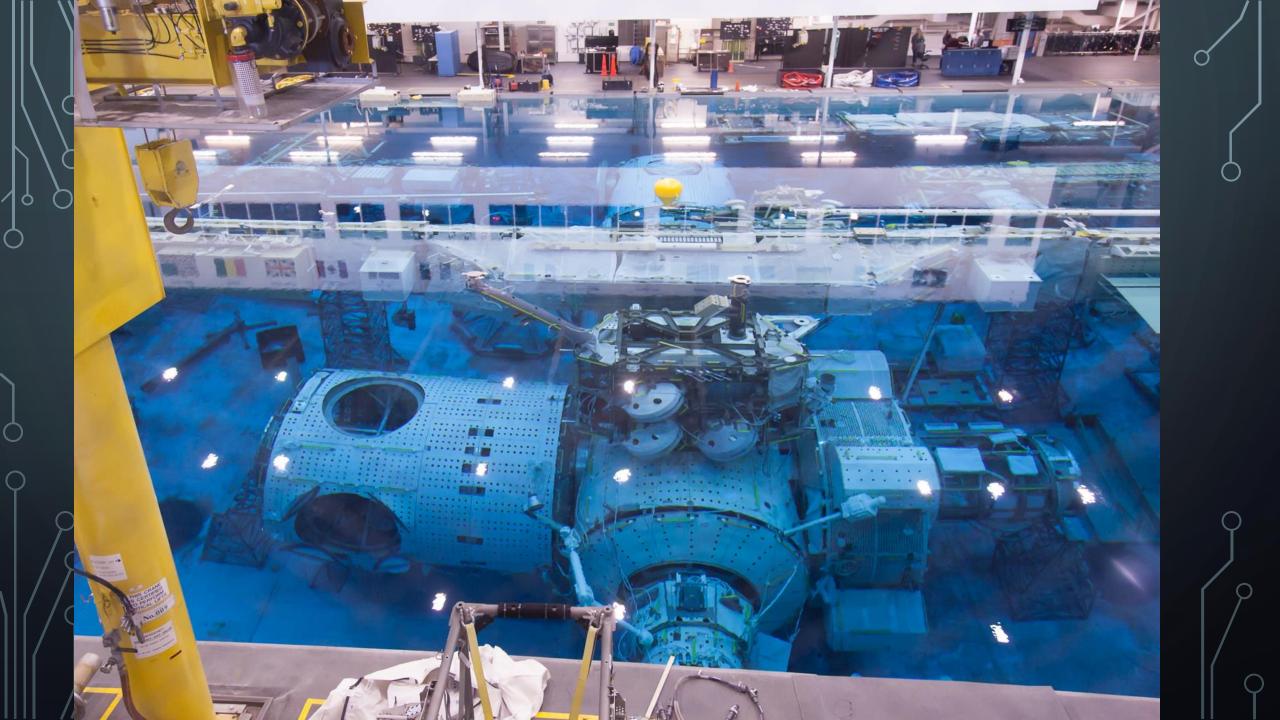
ROCKETS TO THE RESCUE CRITICAL THINKING QUESTIONS

- 1. Was your rocket successful?
 - 2. Take a look at other teams' designs. What materials did they use? Did their results differ from yours? Describe the outcomes.
 - 3. How did gravity affect your design?
 - 4. What should scientists consider when selecting materials? (think of sizes, weight, composition of the atmosphere, etc.)
- 5. Extra consideration: Integrate this activity into the classroom add budgets, weight restrictions, competition between NASA centers, etc.
- 6. What shapes were the most aerodynamic? Are these necessarily the best designs?

DEEP SEA DIVER



Eryn Beisner, a UND alumna



SCIGIRLS DEEP SEA DIVER

Season 2, episode 1: Aquabots Challenge: NASA is currently preparing for long-duration spaceflight to Mars and needs to practice procedures in the NBL. They need to select a contractor to design and build neutrally buoyant tools for training.

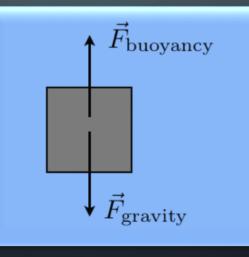
Make predictions on given materials Design your "deep sea diver" Collaborative Design Review





SCIGIRLS DEEP SEA DIVER

What does it mean to be neutrally buoyant?Balancing act between forcesDensities are equalWhich planet would "float" in a giant pool of water?

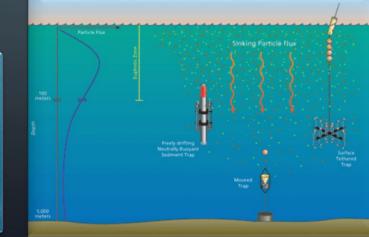


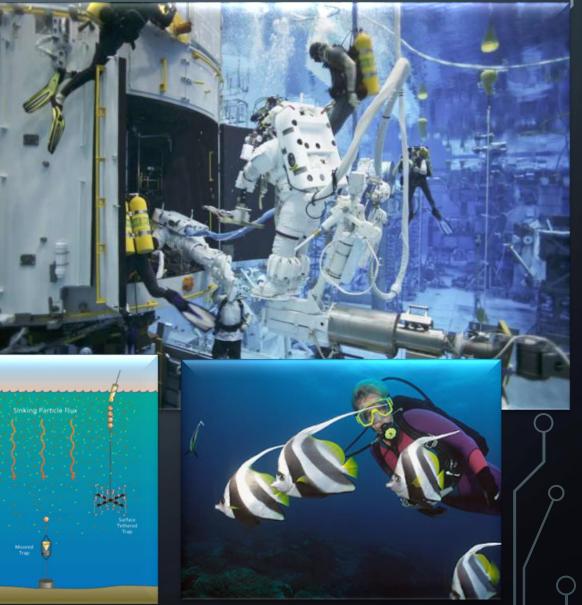


REFLECTION

What worked? Materials? Other applicaitons? Scuba divers Submarines Fish Science! –Taking ocean

measurements

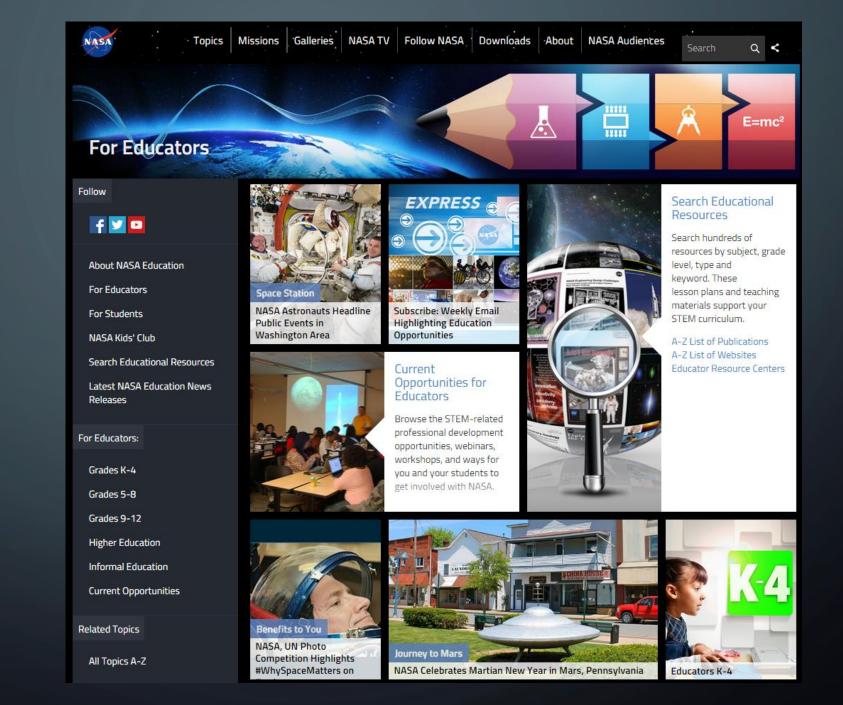




HOW CAN YOU GET INVOLVED?

- NASA Resources (K-12)
- North Dakota funding and opportunities
- STEM Ambassador Program
- Future Professional Development as a ND teacher

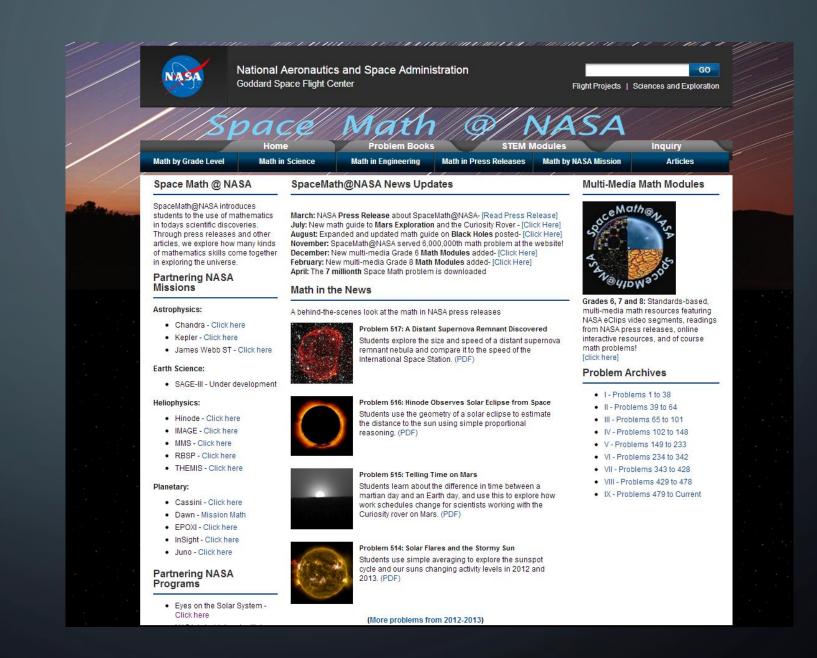
NASA EDUCATION



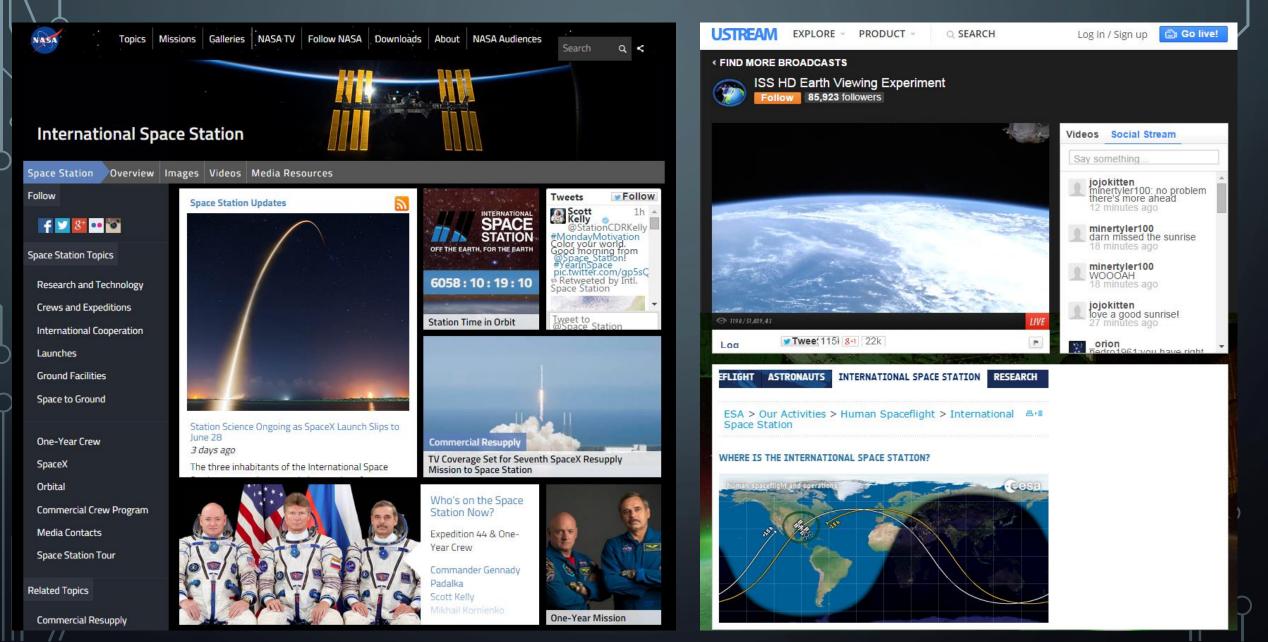
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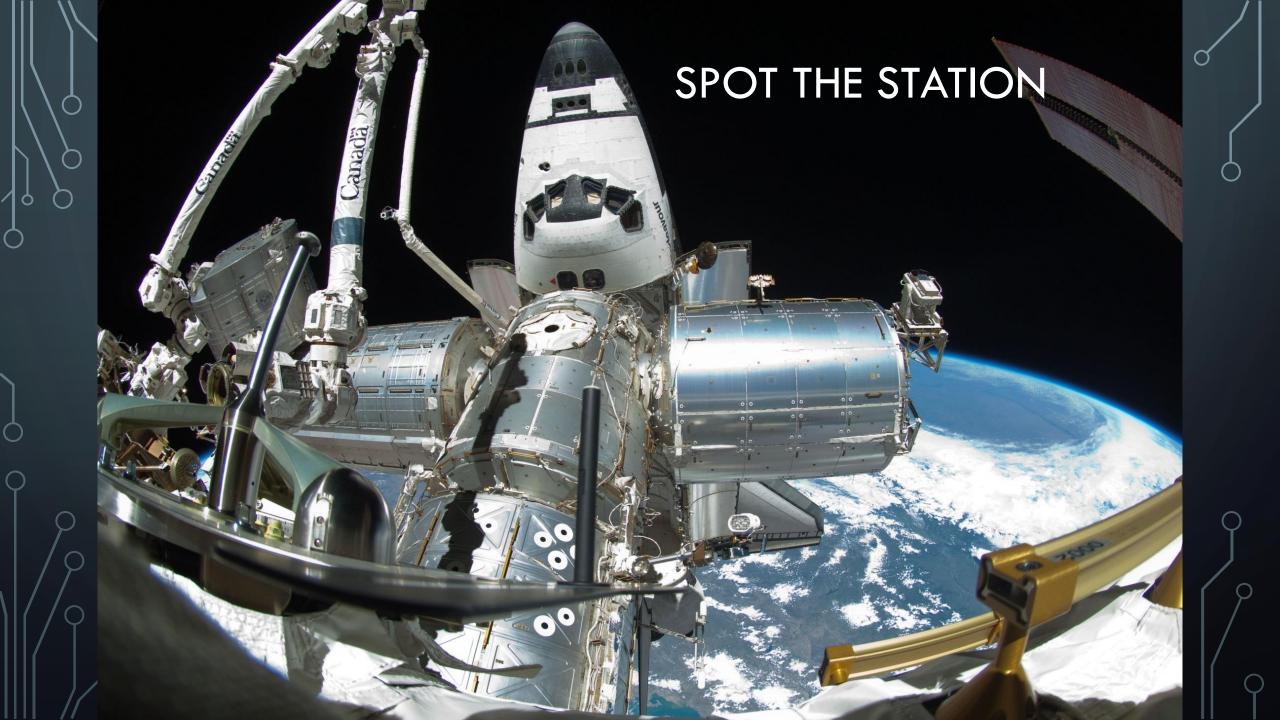


Space Math at NASA



International Space Station - Live!





Mars Curiosity Rover



MARS InSight Mission

Mission Timeline Spacecraft News & Events Multimedia Participate All Mars Q

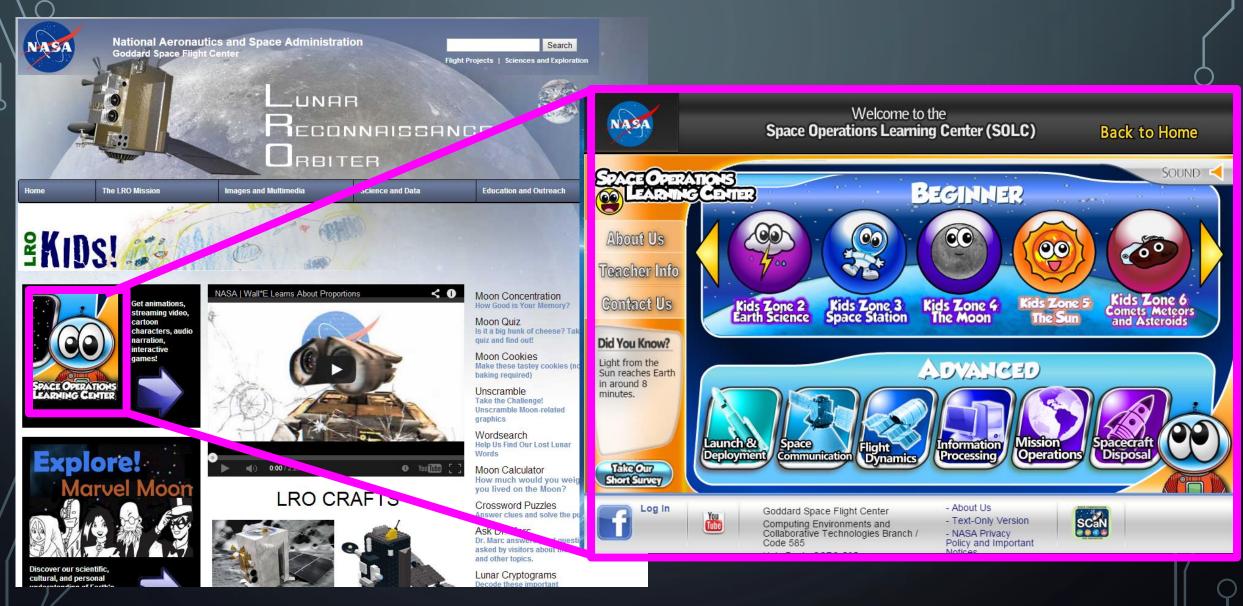
Overview Classroom Activities Seismology in Schools

Classroom Activities

and now... the Insight Rover!



NASA – Lunar Reconnaissance Orbiter



Lunar and Planetary Institute

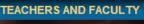
Education

About Us Science Meetings

Resources Analysis Groups

The Moon Search

EDUCATION and public outreach



OTHER SCIENCE EDUCATORS

PUBLIC ABOUT US

Teachers and Faculty

LPI K–12 Teacher Workshops,Institutes, and Field Trips

Exploration of the Moon and Asteroids by Secondary Students

LPI Summer Intern Program Humans in Space Youth Art Competition Educator Resources

Education Newsletter

LPI Higher-Education Faculty Programs



Find upcoming LPI teacher trainings in Earth and space science topics, and connect to resources from past workshops and field trips.

NEW AND UPCOMING



Cosmic Explorations: A Speaker Series The Universe is Out to Get Us and What We Can (or Can't) Do About It



Mars Through Time Workshop July 8–11, 2014 at the University of New Mexico

SciGirls Activities



About My Page Activities Video en español Groups Learn Program Resources Forum Photos

Activities

SciGirls has made a commitment to providing quality, gender-equitable, inquiry-based STEM activities that are fun for all! Check out the activities under the following topic areas:

Earth & Space

Engineering

Health

Life & Environmental

Physics & Chemistry

Technology

Download the complete guides from Season Three:



SciGirls Participate: Citizen Science Adventures

Public participation in scientific research, also known as citizen science, engages ordinary people (kids and adults) in teh collection of data for use by research scientists. The activities in this book support and prepare your girls for participation in citizen science.





Star Power

from a cereal box) and tape it over the

trom a cereal box) and tape it over the opening. Then girls should cut a hole—just big enough to fit the LED flashight—in the center of one of the small ends of the box.

LED H

Gir

SciGirls

Activity 2

DETERMINE THE BEST INSULATION TO KEEP ICE CUBES FROM MELTING

rlation in the home is used for different

and the hot air out; in cooler climates it has the

ite effect. The purpose of insul

ge pitcher with

poses in different parts of the country. In

keeps the cool air in

Insulation Station

You'll Need:

SciGirls @

Activity 4

riented from the excess lights h can disrupt their mating, migratio a behaviors. For example, sea turtle evenion veneriors for example, see force tchings follow light from the moon to find kay to the ocean, but coastline lighting ure them toward roads and predator Fart 1 Design a Constellation Box

Here's now: 1. Introduce constellations. Ask girls to

Prep the con

ame their favorite constellations. (Use book

name their rayorite constellations. (Use bool or the Internet for help.) Do they know what ach constellation represents and the myths ated with it? (Constellation myths are

associated with it? Lonstenation myths are stories that try to explain how stars and their positions in the sky came to be.) Share the myth

small groups.¹ Each group gets one box.

huld cut a piece of

Deep Sea Div

which needs to be completely enclosed. If

which needs to be completely encrosed, it sing a shoe box, they should tape the lid on tight. If using a rectangular tissue box, they

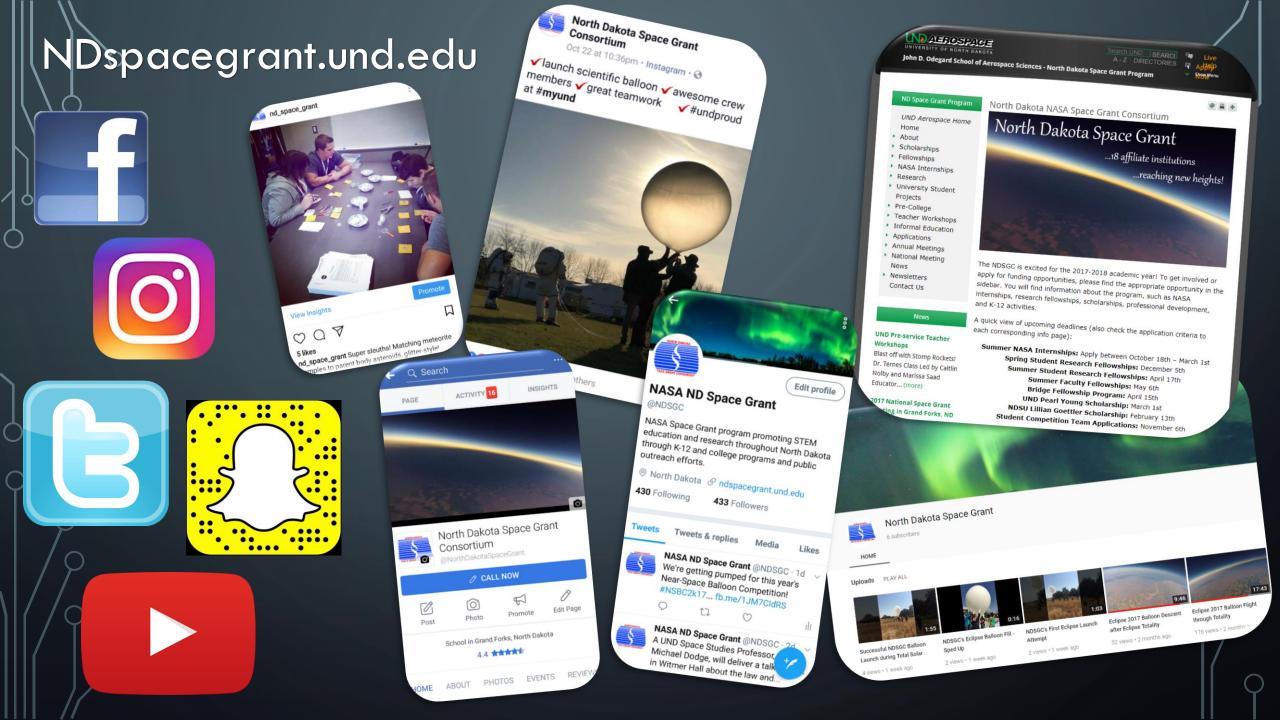
You'll Need:

tellation box. Break into

CREATE A STAR SHOW AND LEARN HOW YOU CAN PREVENT LIGHT

The stars in the night sky have fascinated Ins since we first walked the Earth. But ctric outdoor lighting threatens our see the stars. Light pollution is a rea , and not just for astronomers. Animals

POLLUTION.



^oNDSGC K-12 Educator Email Listserv

- Workshop opportunities
- New STEM education resources for the classroom
- NASA student contests/team competitions
- Professional Development opportunities
- Emails ~once a week

STEM AMBASSADOR PROGRAM

- Are you volunteering for outreach activities, want NASA on your resume?
- May 31st application deadline
- \$12/hour to conduct K-12 visits, informal education sessions, lesson plan prepping, or any other STEM engagement activities.
- School comes first flexible schedule!
- Anywhere in ND, from your own local area!
- **Training session** at UND (lesson plans, hands-on activities, take home materials).
- Some events are scheduled through Space Grant. Most are whatever you find!

- Some events have been:
 - ISS Calls (2016, 2019 TBD)
 - Eclipse trips
 - K-12 visits with the NDSGC Team
 - Near-Space Balloon Competition judging and facilitation
 - Super Science Day (GF)
 - Marketplace for Kids (all over ND)
 - Water Festival (Bottineau)
 - Girl scouts, boy scouts
 - FIRST Lego League, FIRST Robotics

PLEASE FILL OUT A QUICK SURVEY

- <u>https://und.qualtrics.com/jfe/form/SV_1ZylfLa4dVilxDT</u>
- <u>http://tinyurl.com/y4qxv3cl</u>
- This helps us for our NASA reporting, so thank you!

